



**COOPERATIVE EDUCATION REPORT**

**Navigating Policy Research, Digital Ethnography, and Data Management:  
Internship Experience at Policy Entrepreneurs, Inc.**

**WRITTEN BY:**

**Pratham Bhusal**

**Student ID: 6508040042**

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**Title:** Navigating Policy Research, Digital Ethnography, and Data Management: Internship Experience at Policy Entrepreneurs, Inc.

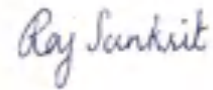
**Written By:** Mr. Pratham Bhusal

**Faculty:** Bachelor of Business Administration (Finance and Investment)

**Academic Advisor:** Mr. Raj Sankrit

We have approved this cooperative education report as partial fulfillment of the requirements of the cooperative education program semester 2/2025.

**Oral Presentation Committee**



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(Mr. Raj Sankrit)  
Academic Advisor




---

(Ms. Shreeya Rana)  
Job Supervisor



---

(Mr. Ashutosh Mishra)  
Cooperative Education Committee

---

(Asst. Prof. Maruj Limpawattana, Ph.D.)

Vice-President and Director of the Cooperative Education Department

**Project Title:** Navigating Policy Research, Digital Ethnography, and Data Management: Internship Experience at Policy Entrepreneurs, Inc.

**Credits:** 5

**Prepared By:** Mr. Pratham Bhusal

**Academic Advisor:** Mr. Raj Sankrit

**Degree:** Bachelor of Business Administration

**Major:** Finance and Investment

**Faculty:** Business Administration

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### **ABSTRACT**

This report, Navigating Policy Research, Digital Ethnography, and Data Management: Internship Experience at Policy Entrepreneurs, Inc., summarizes the Co-operative Education internship completed at Policy Entrepreneurs, Inc. (PEI), Kathmandu, Nepal, as a Research Intern under Siam University, Semester 2/2026. The internship aimed to connect academic knowledge with practical experience in qualitative research, digital ethnography, and data management. Key responsibilities included supporting interview preparation and transcription for the Gen Z protest research project, organizing social media data for digital ethnography, maintaining research archives, and assisting hydropower portal data management through data collection, verification, and updates. The internship involved challenges such as handling large qualitative datasets, ensuring transcription accuracy, verifying information from multiple sources, and adapting to digital ethnography methods. These were addressed through systematic documentation, cross-verification, and effective time management. Overall, the experience strengthened research, data management, analytical, and professional skills while providing valuable insight into policy research and evidence-based development work in Nepal.

**Keywords:** Qualitative Research, Digital Ethnography, Data Management, Policy Research, Hydropower Information Systems, Research Documentation.

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I am equally grateful to Policy Entrepreneurs, Inc. (PEI) for giving me the chance to be part of their organization and gain hands-on experience in policy research. This internship has provided me with meaningful exposure to practical work, allowing me to connect academic concepts with real-world applications. I would like to extend my sincere thanks to my supervisor, Ms. Shreeya Rana, as well as the entire research team at PEI, for their continuous mentorship, cooperation, and willingness to involve me in various research activities. Their guidance has greatly contributed to strengthening my analytical and professional skills.

Finally, I would like to acknowledge the constant support of my family, friends, and peers. Their encouragement and belief in me played a crucial role in helping me remain motivated and successfully accomplish this important phase of my academic development.

Thank You

Yours sincerely,

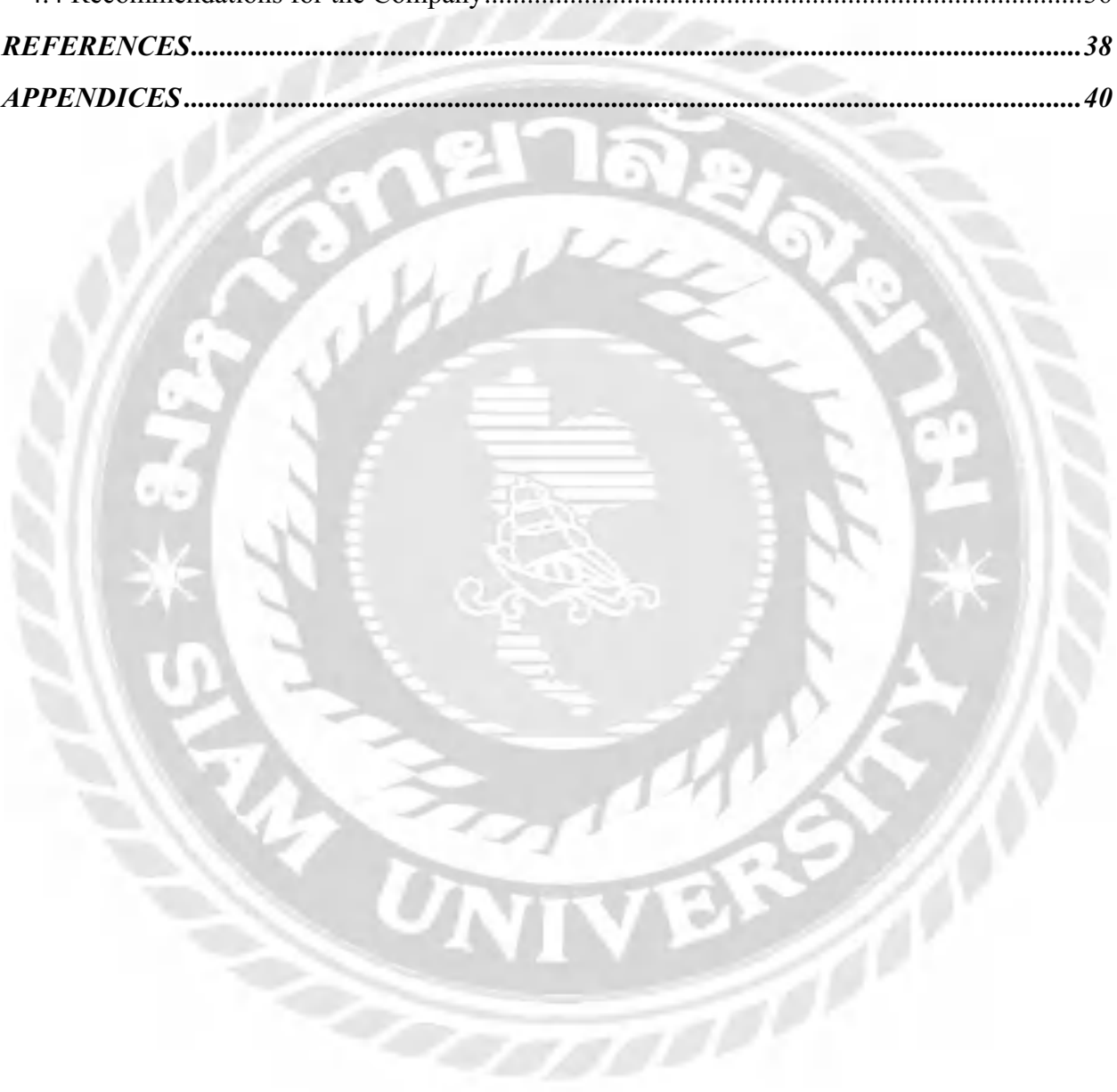
Pratham Bhusal

Student ID: 6508040042

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### List of Abbreviations

**PEI:** Policy Entrepreneurs, Inc.

**Gen Z:** Generation Z

**HRPD:** Human Resource and Personality Development

**NGO:** Non-Governmental Organisation

**ICT:** Information and Communication Technology

## CHAPTER 1: INTRODUCTION

Policy Entrepreneurs, Inc. (PEI) is a Kathmandu-based policy research organisation that supports inclusive and sustainable development in Nepal through evidence-based research and policy engagement. The organisation collaborates with national and international partners and emphasizes understanding Nepal's political, social, and institutional realities while contributing to policy reform and informed decision-making across different sectors.



*Figure 1 : Company Logo*

### **1.1 Company Profile**

Policy Entrepreneurs, Inc. (PEI) is an independent policy research organization located in Kathmandu, Nepal. The organization works in the field of public policy and development by producing research and engaging with stakeholders to support informed policymaking. PEI collaborates with institutions, researchers, and development partners in order to address contemporary social, political, and economic issues in Nepal.

The organization recognizes that policy reform is influenced not only by technical knowledge but also by political realities, institutional structures, and social dynamics. As a result, PEI focuses on context-based and practical approaches to research and reform rather than relying on one-size-fits-all solutions. Its work combines research, communication, and strategic engagement to contribute to policy discussions and reform processes.

PEI's approach is guided by the principles of rethinking reforms, conducting and communicating research effectively, and working politically within existing institutional environments. The organization is involved in research activities across different sectors and uses evidence-based

analysis to support dialogue and decision-making.

During the internship period, PEI was involved in projects related to digital ethnography, youth political engagement, and hydropower information management. Working within the organization provided exposure to professional research practices, collaborative work environments, and the overall functioning of a policy research institution.

### **1.1.1 Company's Mission**

To contribute to inclusive and sustainable development in Nepal by producing evidence-based policy research, engaging with relevant stakeholders, and supporting informed decision-making processes.

### **1.1.2 Company's Vision**

To foster a policy environment in Nepal where reforms are guided by rigorous research, contextual understanding, and collaborative engagement, and to promote meaningful social and institutional transformation.

### **1.1.3 Product Portfolio**

Policy Entrepreneurs, Inc. (PEI) does not offer “products” in a commercial sense but operates as a policy research and advisory organisation providing research-based services and knowledge outputs. Its core portfolio includes policy research and analysis across social, political, and economic issues, aimed at supporting evidence-informed decision-making in Nepal.

The organisation also provides research design and implementation support, including qualitative and quantitative studies, stakeholder consultations, and field-based data collection. In addition, PEI engages in knowledge dissemination through policy briefs, reports, and strategic communication products that translate research findings into actionable insights for policymakers and development partners.

Another key aspect of its portfolio includes capacity building and collaborative research projects with national and international partners. Through these activities, PEI contributes to strengthening policy discourse and promoting practical, context-sensitive solutions to governance and development challenges in Nepal.

### **1.1.4 Company's Core Objectives**

- a) Evidence-Based Policy Research: Conduct high-quality research to support informed decision-making and effective policy formulation in Nepal. The organization focuses on

producing rigorous and context-relevant analysis. Its research aims to provide practical insights for policymakers and stakeholders.

- b) *Bridging Research and Policy*: Translate research findings into actionable recommendations that can be applied in real-world policy settings. PEI works to ensure research outputs are accessible and policy relevant. This helps close the gap between evidence and implementation.
- c) *Context-Sensitive Analysis*: Strengthen understanding of Nepal's political, social, and institutional realities through in-depth and localized research. The organization emphasizes the importance of context in shaping policy outcomes. This ensures that recommendations are grounded in real conditions.
- d) *Stakeholder Engagement and Collaboration*: Promote dialogue and cooperation among policymakers, researchers, and development partners. PEI encourages knowledge sharing across sectors. This collaborative approach improves the quality and relevance of policy discussions.
- e) *Inclusive and Sustainable Development*: Contribute to long-term development by supporting policies that are inclusive, practical, and sustainable. The organization focuses on addressing structural challenges through research-driven solutions. Its work aims to support meaningful social and institutional change.

### **1.1.5 Strategies of the Company**

- a) *Rethinking Reforms*: Focus on re-evaluating traditional policy approaches to ensure they are practical, context-relevant, and effective in addressing Nepal's development challenges. PEI emphasizes moving beyond idealized solutions. The aim is to design reforms that are realistic and implementable.
- b) *Research and Communication*: Conduct rigorous research and translate findings into clear, accessible outputs for policymakers and stakeholders. The organization prioritizes effective communication of evidence. This ensures research has practical influence on decision-making.
- c) *Working Politically*: Engage with the political and institutional realities that shape policy

implementation in Nepal. PEI recognizes that reforms must navigate competing interests and power structures. This strategy helps ensure policy recommendations are feasible in real-world settings.

- d) *Evidence-Driven Collaboration*: Work closely with national and international partners to ensure research is grounded in diverse expertise and reliable data. Collaboration strengthens the quality and relevance of outputs. It also enhances the practical impact of research findings.
- e) *Context-Based Policy Design*: Design research and policy recommendations based on Nepal's specific social, economic, and institutional context. PEI avoids one-size-fits-all solutions. This ensures policies are more adaptable and effective in real-world conditions.
- f) *Knowledge Translation and Outreach*: Focus on converting complex research into usable insights for policymakers and the public. The organization emphasizes dissemination through reports, briefs, and engagement activities. This improves awareness and uptake of research findings.

## **1.2 Organizational Structure**

Policy Entrepreneurs, Inc. (PEI) operates with a collaborative, research-driven, and professionally coordinated organizational structure that supports evidence-based policy research, strategic communication, program implementation, and administrative efficiency. The organization follows a semi-hierarchical structure where executive leadership provides overall strategic guidance while specialized functional units manage day-to-day operations across research, communications, and administration. This structure promotes teamwork, efficient coordination, and knowledge-sharing among departments, enabling PEI to effectively conduct policy analysis, manage development programs, and engage with stakeholders at multiple levels.

The organizational framework reflects PEI's emphasis on interdisciplinary collaboration and operational flexibility. Under the leadership of the Executive Director and Principal Advisor, the organization is divided into core functional areas including Research and Programs, Communication, and Administration & Finance. Each unit is led by experienced professionals

responsible for implementing organizational objectives and ensuring smooth operational performance.

### **1.2.1 Hierarchy of Management**

The executive leadership team at PEI is responsible for providing strategic direction, institutional oversight, and organizational development:

- *Executive Director* – Saumitra Neupane: Leads the organization’s overall vision, strategic planning, policy direction, and institutional management.
- *Principal Advisor* – Nirjan Rai: Provides strategic guidance, policy expertise, and advisory support for organizational growth and program effectiveness.

Following the executive leadership, PEI’s operational structure is organised into specialized departments that oversee program execution, research activities, communication strategies, and administrative management:

#### **a) Research and Programs Division**

This division is responsible for policy research, project implementation, program coordination, and evidence-based analysis.

- *Director of Practice* – Anurag Acharya: Oversees research practices, program quality, and strategic implementation of organizational initiatives.
- *Programs Manager* – Shreeya Rana: Manages project coordination, program planning, and stakeholder engagement activities.
- *Researcher, Economics* – Aslesh Shrestha: Conducts economic research, policy analysis, and data-driven assessments.
- *Research Officer* – Lasata Joshi: Supports research activities, documentation, and analytical work within ongoing projects.
- *Coordinator, Sub-National Programs* – Avinash Karna: Coordinates regional and sub-national level program implementation and partnerships.

#### **b) Communication Division**

This division manages organizational communication, outreach, and public engagement initiatives.

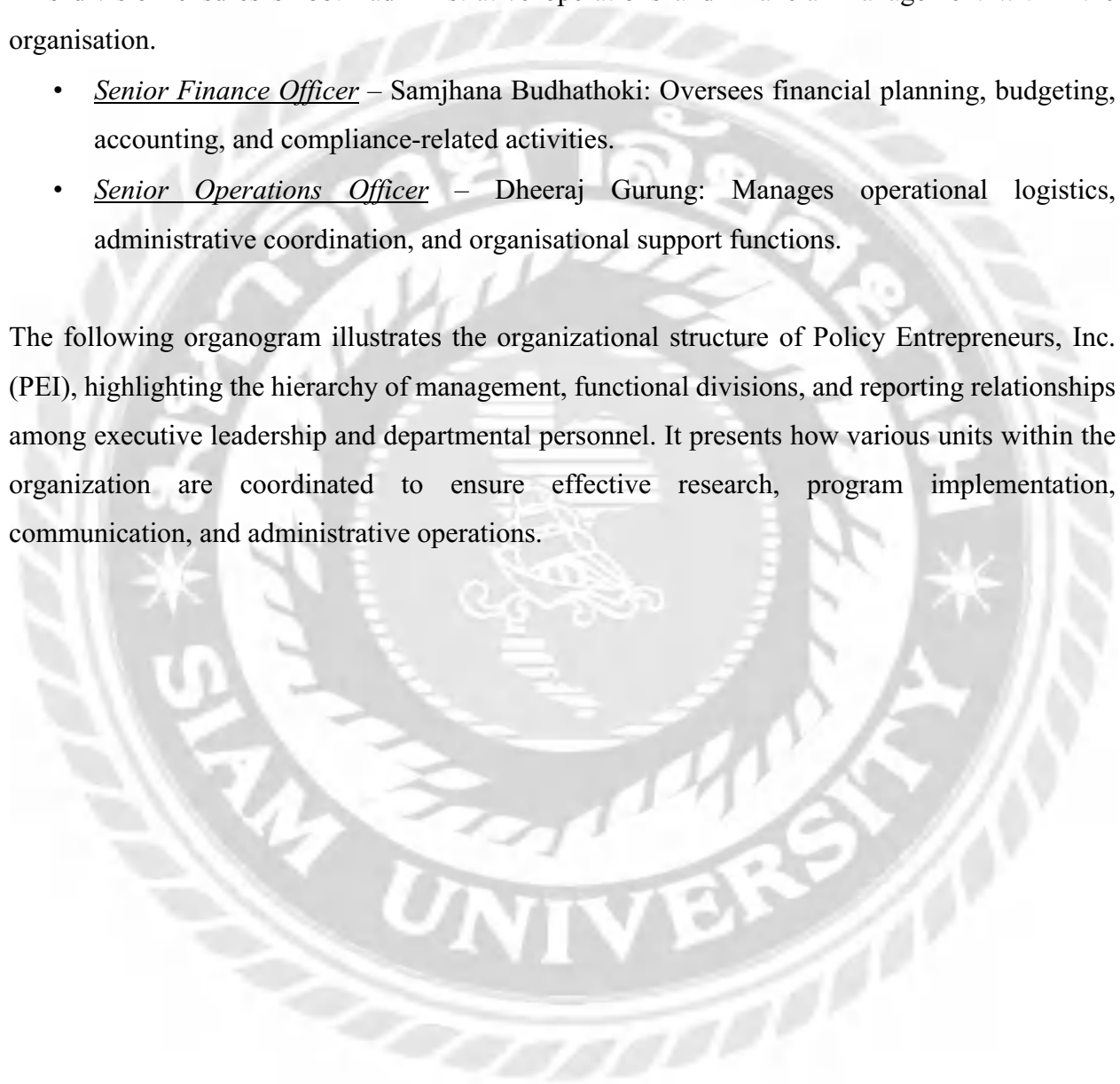
- Research and Communications Officer – Khushi Hang: Handles research dissemination, communication strategies, content development, and public engagement.

**c) Administration & Finance Division**

This division ensures smooth administrative operations and financial management within the organisation.

- Senior Finance Officer – Samjhana Budhathoki: Oversees financial planning, budgeting, accounting, and compliance-related activities.
- Senior Operations Officer – Dheeraj Gurung: Manages operational logistics, administrative coordination, and organisational support functions.

The following organogram illustrates the organizational structure of Policy Entrepreneurs, Inc. (PEI), highlighting the hierarchy of management, functional divisions, and reporting relationships among executive leadership and departmental personnel. It presents how various units within the organization are coordinated to ensure effective research, program implementation, communication, and administrative operations.



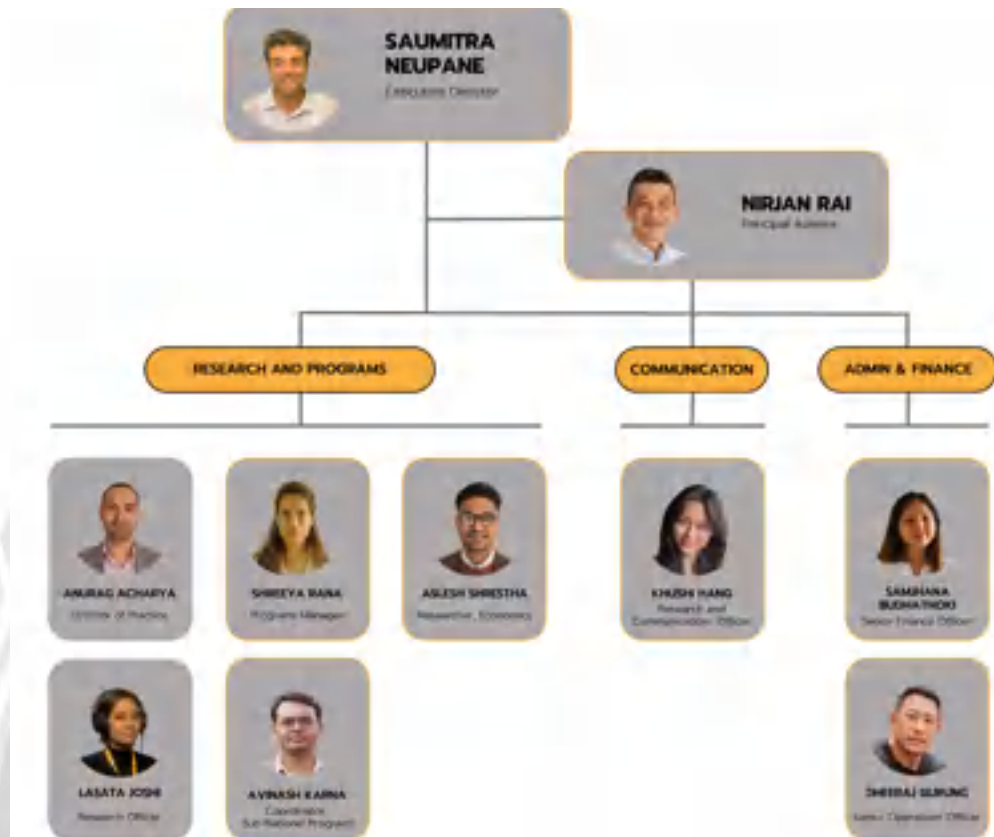


Figure 2: Organizational Chart

### 1.2.2 My Job Position

During my internship at Policy Entrepreneurs, Inc., I worked as a Research Intern under the supervision of the Programs Manager, where I supported ongoing research and data management activities related to the Gen Z protest research project and the hydropower information portal. My responsibilities included assisting in interview preparation, transcribing recorded interviews, organizing qualitative research materials, maintaining digital archives of social media content, and categorizing online protest-related materials into thematic groups for digital ethnographic research. I also conducted literature reviews by reading academic articles, policy reports, and case studies related to youth activism, digital mobilization, research methodology, and governance issues in Nepal and other countries.



Figure 3: My Job Position in the Organizational Structure

As part of the Research and Programs division, I worked closely with the Programs Manager and research team in supporting qualitative research, documentation, and information management activities. My role involved maintaining organized records of transcripts, research materials, and digital archives to support analysis and future reference. Through these responsibilities, I gained practical exposure to digital ethnography, qualitative research methods, structured data management, and policy-oriented research workflows. The internship also strengthened my analytical thinking, attention to detail, communication, teamwork, and time management skills while helping me understand how research institutions contribute to evidence-based policy discussions and development-related initiatives in Nepal.

### **1.3 My Intention and Motivation to Join Policy Entrepreneurs Inc. as My Co-Op Studies Workplace**

My intention to join Policy Entrepreneurs, Inc. (PEI) as my co-operative studies workplace was primarily driven by a strong academic interest in understanding how policy research is conducted and applied in real-world governance and development contexts. As a student interested in research, political processes, and social development issues, I wanted to experience how evidence-based research is used to inform decision-making and shape policy discussions in Nepal. I was

particularly motivated to move beyond theoretical classroom learning and observe how research functions within an institutional and practical setting.

PEI stood out to me because of its strong focus on context-driven policy research and its emphasis on understanding Nepal’s complex social, political, and institutional realities. The organization’s approach of combining rigorous research with practical policy engagement closely aligned with my academic interests and career aspirations. I was especially drawn to how PEI does not treat policy reform as a purely technical exercise, but rather as a process influenced by real-world constraints, competing interests, and institutional dynamics. This perspective made it an ideal workplace for gaining deeper insight into how policy ideas are developed, tested, and communicated.

In addition to the organizational focus, I was also motivated by the opportunity to develop essential research skills through hands-on experience. I was keen to gain practical exposure to qualitative research methods such as conducting interviews, transcription, and data organization, as well as literature review and research question development. Furthermore, I was interested in learning about digital ethnography and how online platforms and social media can be used to analyze contemporary political movements and youth participation.

#### 1.4 Strategic Analysis of Policy Entrepreneurs Inc. (SWOT Analysis)

Strengths	Weaknesses
<ol style="list-style-type: none"> <li>1. <b>Strong Research Focus:</b> PEI has a clear emphasis on evidence-based and context-driven policy research, which enhances the credibility of its work. This allows the organization to produce relevant and practical policy insights. It also strengthens its position in Nepal’s policy research sector.</li> <li>2. <b>Contextual Understanding of Nepal:</b> The organization deeply integrates Nepal’s political and institutional realities</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Limited Public Visibility:</b> As a specialized research organization, PEI may have limited visibility among the general public. This can reduce broader awareness of its work. It may also limit outreach impact.</li> <li>2. <b>Dependence on Project-Based Work:</b> Much of PEI’s work is project-driven, which can affect long-term continuity. This may</li> </ol>

<p>into its research approach. This ensures that its outputs are realistic and applicable. It improves the quality and relevance of policy recommendations.</p> <p>3. <b>Collaborative Networks:</b> PEI works with national and international partners, expanding its research reach and impact. These collaborations enhance knowledge sharing and resource access. They also improve the diversity of perspectives in research.</p> <p>4. <b>Interdisciplinary Approach:</b> The organization combines research, communication, and policy engagement in its work. This allows for more holistic analysis of complex issues. It increases the practical usability of its findings.</p>	<p>create fluctuations in workload and focus. It can also impact resource stability.</p> <p>3. <b>Resource Constraints:</b> Like many research organizations, PEI may face limitations in funding and manpower. This can restrict the scale of research activities. It may also slow down project execution.</p> <p>4. <b>Limited Mass Communication Reach:</b> The organization’s outputs are often targeted at policymakers and stakeholders. This can limit engagement with wider public audiences. It may reduce general awareness of research findings.</p>
<p>Opportunities</p>	<p>Threats</p>
<p>1. <b>Growing Demand for Policy Research:</b> There is increasing need for evidence-based policymaking in Nepal. PEI can expand its role in shaping national policy discussions. This creates space for growth and influence.</p> <p>2. <b>Expansion of Digital Research Methods:</b> The rise of digital tools and data sources supports new forms of research like digital ethnography. PEI can further</p>	<p>1. <b>Political Sensitivity of Research Topics:</b> Policy research in Nepal can be influenced by political dynamics. This may create constraints in data access or publication. It can also affect research independence.</p> <p>2. <b>Funding Uncertainty:</b> Dependence on external funding sources can create instability. Changes in donor priorities may impact project</p>

<p>strengthen its expertise in this area. This improves research innovation.</p> <p>3. <b>Stronger International Collaboration:</b> Opportunities exist to collaborate more with global research institutions and donors. This can increase funding and knowledge exchange. It can also enhance global visibility.</p> <p>4. <b>Policy Reform Environment in Nepal:</b> Ongoing governance and development reforms create demand for research input. PEI can contribute significantly to shaping these reforms. This increases its policy relevance.</p>	<p>continuity. This poses financial risks.</p> <p>3. <b>Competition from Other Think Tanks:</b> Increasing number of policy research organizations creates competition. This may affect project acquisition and influence. It requires continuous innovation.</p> <p>4. <b>Rapidly Changing Policy Environment:</b> Frequent political and policy changes can affect research relevance. Findings may become outdated quickly. This challenges long-term research planning.</p>
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### 1.5 Objectives of the Co-Operative Studies

This report serves as a reflection of my learning through Co-operative Education Studies as an Research Intern at Policy Entrepreneurs Incorporated. The significance of my report and the objectives of this cooperative education study are:

- a) To understand how academic knowledge gained through coursework can be applied in a real-world policy research environment, such as Policy Entrepreneurs, Inc. (PEI), and to gain practical exposure to how research is conducted, organised, and utilised in professional settings.
- b) To document my involvement in Gen Z protest research, including participating in interviews, transcribing audio recordings, and assisting in the organization and categorization of digital archives of social media content related to the movement.
- c) To reflect on my experience in managing and updating hydropower-related data by collecting, verifying, and organizing information from government sources, research materials, and company-provided data in a structured manner.
- d) To gain insight into the internal working process of a policy research organization,

including how different research components such as fieldwork, data management, and analysis come together to produce meaningful policy-related outputs.

- e) To develop practical skills such as research organization, analytical thinking, attention to detail, transcription, and data handling, which are essential for both academic advancement and future professional roles in research and policy fields.
- f) To bridge the gap between classroom-based theoretical learning and professional practice by engaging in hands-on research activities, thereby improving my understanding of how policy research contributes to real-world decision-making and development processes.



## **CHAPTER 2: CO-OP STUDY ACTIVITIES**

This chapter presents the major activities, duties, and responsibilities performed during the internship period. It outlines the tasks undertaken and the practical work experience gained within the organisation.

### **2.1 My Job Description**

During my internship at Policy Entrepreneurs, Inc. (PEI), I worked as a Research Intern and was involved in multiple research and data-related tasks across different ongoing projects. My primary role was to assist the research team in qualitative research activities focused on understanding social and political issues in Nepal, particularly the Gen Z protest movement, using a digital ethnography approach.

A major part of my responsibilities included supporting interview-based research by helping prepare interview questions, participating in the interview process, and transcribing audio recordings into written formats for further analysis. I also assisted in organizing and maintaining a digital archive of social media content related to the Gen Z protests. This included categorizing posts and videos into thematic groups such as protest mobilization content and online discourse trends.

In addition to research on protests, I was involved in supporting data-related work for a hydropower information portal. This included updating and editing information about hydropower projects, companies, and river systems by cross-checking data from government sources, official reports, and company-provided materials. I was also responsible for identifying missing or inconsistent information and ensuring data accuracy in the system.

Throughout my internship, I was required to engage with research materials, contribute to data organization, and support the research workflow of the team. My role mainly focused on assisting ongoing projects through transcription, documentation, digital data management, and research support activities, which helped ensure the smooth execution of research tasks within the organization.

### **2.2 My Job Duties and Responsibilities**

During my internship at Policy Entrepreneurs, Inc. (PEI), I worked as a Research Intern and was

mainly involved in supporting ongoing research projects through qualitative research assistance, data organization, transcription work, and information management. My responsibilities were primarily focused on assisting the research team in collecting, processing, and structuring data for different studies, particularly the Gen Z protest research and hydropower information portal. I worked closely with research materials, interview data, and online sources to ensure proper documentation and organization of information.

### **Major Duties and Responsibilities**

The following are the major duties and responsibilities carried out during the internship period. These tasks involved supporting research activities, data management, and documentation processes within the organization.

a) *Interview Support and Transcription Work:*

Assisted in preparing interview questions and participated in research interviews related to the Gen Z protest study. I was responsible for transcribing audio recordings into written documents with accuracy and clarity, ensuring that the content could be used for further qualitative analysis.

b) *Digital Archiving and Content Categorization:*

Maintained an online archive of social media content related to Gen Z protests. I organized and categorized videos and posts into thematic groups such as protest mobilization content, public opinions, and online campaign narratives to support digital ethnographic research. This process required careful attention to how protest events were represented across digital platforms, especially in relation to narratives of state response, crowd behavior, and public sentiment. Reports on the 2025 Gen Z protests in Nepal highlight how youth-led demonstrations emerged in response to governance concerns and restrictions on digital expression, while also documenting significant state use of force during protest events, including the deployment of tear gas, kinetic impact projectiles, and live ammunition in crowded areas (Amnesty International, 2026). Due to the seriousness and the multiple dimensions involved in the content, systematic categorization was essential for maintaining clarity, accuracy, and research relevance.

c) *Literature Review and Research Reading Support:*

Engaged in reading academic articles, reports, and case studies related to Gen Z protests in Nepal and other countries. This helped in understanding research context and supporting the development of interview questions and thematic analysis.

*d) Hydropower Data Collection and Updating:*

Assisted in updating a hydropower information portal by collecting and verifying data related to hydropower projects, companies, and river systems using government websites, official reports, and company-provided information.

*e) Data Verification and Gap Identification:*

Cross-checked information from multiple sources to ensure accuracy and consistency in the hydropower database. I also identified missing or incomplete data and recorded gaps for further review and updating by the team.

*f) Research Documentation Support:*

Supported the research workflow by organizing transcripts, maintaining structured records of collected data, and ensuring proper documentation of research materials for easy access and analysis.

### **2.3 Activities in Coordinating with Co-Workers**

During my internship at Policy Entrepreneurs, Inc. (PEI), I worked in close coordination with different team members depending on the assigned project, which helped me understand collaborative research practices in a professional environment.

In the Gen Z protest research team, I was part of a group of around ten members, but most of my direct interaction and day-to-day coordination was with Khushi Rai, who worked as a Researcher – Youth & Digital Narratives. I regularly communicated with her regarding interview preparation, transcription tasks, and clarification of research materials. I also received guidance on how to structure questions, organize qualitative data, and categorize digital content for the research archive. In addition, I was aware of the broader team structure, including Saumitra Neupane as Team Lead and Nirjan Rai as Lead Writer, which helped me understand how different roles contribute to the overall research output.

For the hydropower portal project, I worked directly under the supervision of Shreeya Rana, Programs Manager at PEI, who is also my supervisor. I coordinated with her to understand data requirements, verify information sources, and ensure accuracy in updating hydropower-related entries. She provided instructions and feedback on how to maintain consistency and identify missing data across different project records.

## 2.4 My Job Process

My internship tasks were carried out through a structured and systematic workflow involving research support and data management activities. The work primarily required engaging with qualitative research materials, understanding assigned tasks, and organizing information collected from different sources. This process involved working with interview content, digital materials, and project-specific datasets depending on the requirements of each assignment.

A significant part of the workflow involved processing research materials in an organized manner, which included transcribing recorded interviews into written form, categorizing digital content, and maintaining properly structured records for further use. Care was taken to ensure clarity, accuracy, and consistency while handling qualitative data and research documentation.

The workflow also involved verifying information by cross-checking multiple sources and identifying gaps or inconsistencies in the data. Updated and corrected information was then systematically recorded and organized based on project requirements, ensuring that the data remained reliable and suitable for research use.

### a) Protest Research Process:

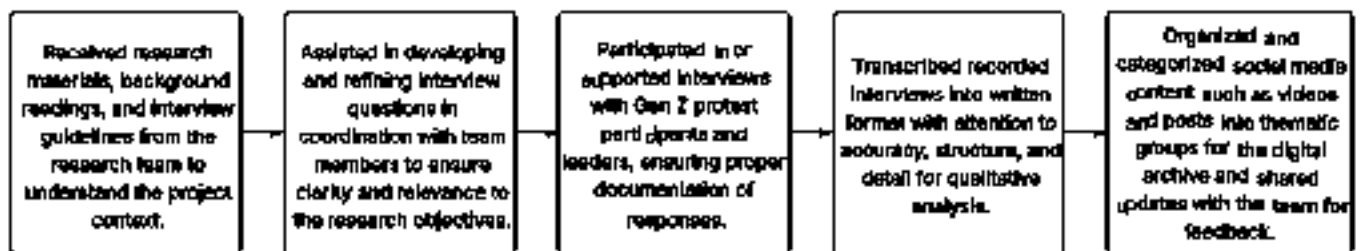


Figure 4: Protest Research Workflow

### b) Hydropower Portal Process:

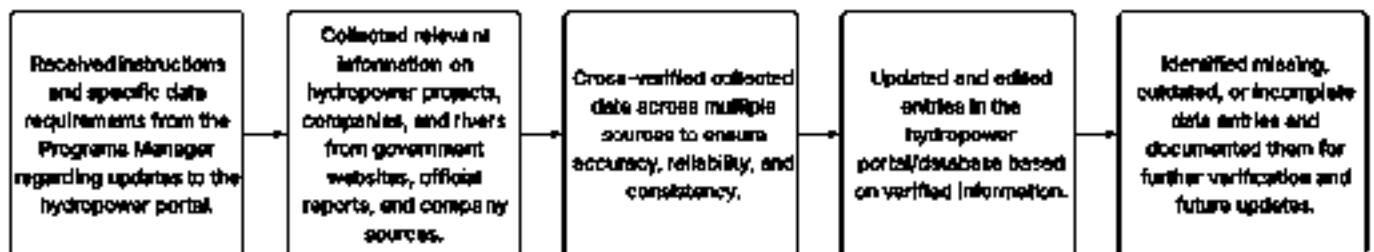


Figure 5: Hydropower Portal Workflow

## **2.5 Contribution as a Co-op Student in the Company**

During my co-operative studies internship at Policy Entrepreneurs, Inc. (PEI), I contributed to ongoing research and data management activities by supporting the research team in various qualitative and technical tasks. My work primarily supported two major areas: the Gen Z protest research project and the hydropower information portal, both of which required consistent assistance in data handling, documentation, and organization.

In the Gen Z protest research project, I contributed by assisting in interview preparation, transcription of audio recordings, and organizing qualitative data. I helped convert spoken interview material into structured written documents, which were later used for analysis. I also supported the categorization of digital content from social media platforms by organizing videos and posts into thematic groups relevant to the research objectives. This work was closely linked to understanding how digital platforms shape political participation, where social media plays a significant role in facilitating information sharing, opinion expression, and activism within youth-led protest movements, as highlighted in studies on social media and protest behavior (Valenzuela, 2013).

In the hydropower portal project, I contributed by collecting and updating data related to hydropower projects, companies, and river systems. I assisted in verifying information using government sources, official reports, and company-provided data to ensure accuracy and consistency. In this process, insights from hydropower literature such as Bhatt and Joshi (2024) on hydropower development in Nepal were useful in understanding the broader context of Nepal's energy potential, development gaps, and data reporting inconsistencies across sources. I also helped identify missing or incomplete information, which supported the improvement of the overall database quality.

Through these tasks, I contributed to the smooth functioning of research activities by ensuring timely completion of assigned work, maintaining organized records, and supporting data accuracy. My role helped reduce workload on the research team and contributed to maintaining structured and reliable research outputs within the organization.

## **CHAPTER 3: LEARNING PROCESS**

This chapter discusses the learning experiences, skills developed, and knowledge gained throughout the internship. It highlights how academic concepts were applied and enhanced through practical workplace exposure.

### **3.1 Challenges/ Problems Encountered**

I encountered a few challenges while working on research and data management tasks. Since the internship involved handling qualitative research materials, digital content, and technical information from multiple sources, many tasks required a high level of concentration, consistency, and adaptability. The major challenges are summarized below:

- a) Managing Large Amounts of Qualitative Data: One of the major challenges during the internship was handling and organizing large volumes of qualitative research materials, including interview transcripts, digital archives, research readings, and social media content related to the Gen Z protest study. Maintaining a structured system for categorizing and storing these materials required careful attention to detail and consistency.
- b) Maintaining Accuracy in Transcription Work: Transcribing interview recordings into written form was another significant challenge because it required both accuracy and patience. Some audio recordings contained unclear speech, overlapping conversations, background noise, or variations in speaking pace and accents, which made transcription more difficult. To ensure reliability of the transcripts, I often had to replay recordings multiple times and carefully review the written content to avoid missing information or misinterpreting statements made by interview participants.
- c) Verification and Consistency of Hydropower Data: While working on the hydropower portal project, verifying the accuracy and consistency of information across multiple sources was sometimes difficult. Information related to hydropower projects, companies, and river systems was occasionally incomplete, outdated, or presented differently across government websites, official reports, and company-provided documents. This made the data collection and updating process more time-consuming, as it required repeated cross-

checking and comparison of information before final updates could be made.

- d) *Understanding Digital Ethnography and Research Methods:* Since digital ethnography was a relatively new research concept for me, understanding its practical application in policy research initially posed a challenge. I needed time to understand how online behavior, social media interactions, and digital content could be systematically studied and analyzed as part of qualitative research. Adapting to this research approach required continuous reading, observation, and learning throughout the internship period. Studies related to the 2025 Gen Z protest in Nepal also highlight how digital platforms, media discourse, and online activism played a major role in shaping youth political participation and public narratives surrounding democratic dissatisfaction and governance issues (Bhusal & Khanal, 2026).
- e) *Managing Multiple Tasks Within Deadlines:* The internship involved balancing different responsibilities simultaneously, including transcription work, digital archiving, interview-related tasks, and hydropower data updating. Managing these activities efficiently within assigned timelines was sometimes challenging, especially when multiple tasks required detailed attention at the same time. This experience helped me improve my time management skills, task prioritization, and ability to work systematically under structured deadlines.
- f) *Understanding Diverse Perspectives Within the Research Process:* Another challenge during the internship was understanding and organizing the different viewpoints, experiences, and narratives presented by interview participants involved in the Gen Z protest movement. Since the interviews included youth groups, activists, and organizers with varying opinions and approaches toward protest, governance, and digital activism, it was important to carefully document and interpret their responses without losing the original context of their perspectives.

Despite these challenges, the internship experience helped me develop greater adaptability, attention to detail, and practical problem-solving skills within a professional research environment.

### 3.2 Approaches Used to Overcome the Challenges

During the internship period, various approaches were adopted to overcome the challenges encountered while carrying out research and data management tasks. Since many of the responsibilities required accuracy, organization, and coordination with team members, it was important to develop systematic working methods and continuously improve understanding of the assigned tasks. The major approaches are summarized below:

- a) *Improving Organization and Data Management:* To effectively manage large amounts of qualitative research materials, I maintained organized digital folders and systematically structured records for interview transcripts, social media archives, and research documents. Different types of materials were categorized according to themes, project requirements, and relevance to make retrieval and reference easier during later stages of the research process. Maintaining consistency in naming, storage, and documentation also helped reduce confusion and improved the efficiency of handling research materials. This structured approach aligned with the broader need in research-driven environments where systematic organization supports clearer interpretation of complex social and political phenomena such as youth mobilisation and digital activism (Barma & Thapa, 2025).
- b) *Careful Review and Rechecking During Transcription:* To overcome difficulties faced during transcription work, I carefully listened to interview recordings multiple times, especially when audio quality was unclear or conversations overlapped. I regularly reviewed completed transcripts to ensure that the written content accurately reflected the original discussion. Attention was also given to maintaining proper formatting, sentence clarity, and completeness so that the transcripts could be effectively used for further research and analysis by the team.
- c) *Cross-Verification of Information from Multiple Sources:* While updating hydropower-related information, I addressed inconsistencies and incomplete data by comparing information from several reliable sources such as government websites, official reports, and company-provided materials. Verifying data across different references helped improve the reliability and consistency of the information entered into the portal. This

process also helped identify outdated or missing records that required further clarification or updating.

- d) *Continuous Learning and Understanding of Research Methods*: Since digital ethnography and qualitative policy research were relatively new areas for me, I focused on continuous learning throughout the internship period. I regularly read assigned articles, background materials, and research documents to better understand the research objectives and methodologies being used. Observing the workflow of researchers, receiving feedback from team members, and participating in discussions gradually helped me develop a clearer understanding of how digital and qualitative research methods are applied in practical research settings.
- e) *Prioritisation of Tasks and Effective Time Management*: Managing multiple responsibilities simultaneously required maintaining a structured schedule and prioritizing tasks according to deadlines and workload. I approached larger assignments by dividing them into smaller and more manageable steps, which helped improve efficiency and reduce delays. Maintaining regular communication with supervisors and team members also helped me stay updated on priorities and complete assigned tasks within the expected timeframe while maintaining the quality of work.

These approaches helped me perform my responsibilities more effectively and contributed significantly to the development of my organizational, analytical, and professional skills throughout the internship experience.

### **3.3 Recommendations to the Company**

The organisation maintained a supportive and collaborative working environment throughout the internship period. Still, based on my experience, a few recommendations can be suggested to further improve workflow efficiency and the learning experience for future interns.

- a) *Provide More Structured Orientation for Interns*: Conducting a more detailed orientation session at the beginning of the internship could help interns better understand ongoing projects, research methodologies, and organizational workflows. This would help interns

adapt more quickly to their assigned responsibilities.

- b) Improve Organization of Research Materials: Maintaining more centralized and systematically organized storage of research documents, transcripts, and digital archives could improve accessibility and coordination among team members. This would also help interns manage assigned materials more efficiently.
- c) Increase Regular Feedback Sessions: More frequent feedback and review sessions between supervisors and interns could improve communication and help interns better understand their strengths and areas for improvement. This would also support smoother task completion.
- d) Provide Additional Research Method Training: Short training sessions on qualitative research methods, digital ethnography, and data management tools could help interns perform tasks more effectively and gain a stronger practical understanding of research processes.
- e) Enhance Data Verification Procedures: Establishing clearer procedures for verifying and updating technical data could improve consistency and reduce confusion during data management tasks, particularly in projects involving information from multiple sources.

These recommendations are based on my observations and experiences during the internship period and are intended to support continued improvement in both organisational workflow and intern development opportunities.

### **3.4 Learning Outcome from the Co-Op Studies**

The co-operative studies internship provided me with valuable practical exposure to a professional policy research environment and significantly improved my understanding of how research projects are conducted in real-world settings. Through my involvement in the Gen Z protest research and hydropower portal project, I gained hands-on experience in qualitative research support activities such as transcription, digital archiving, data organization, and information verification. The internship also introduced me to digital ethnography and helped me understand how contemporary Gen Z activism is increasingly shaped by hybrid digital mobilization strategies that combine online platforms and offline action, as highlighted in studies on Gen Z uprisings and networked activism in the Global South (Hasan, 2025). Participating in different stages of research

work further helped me understand the importance of documentation, structured workflows, and accuracy in policy-oriented research projects.

The internship also contributed to the development of several professional, technical, and interpersonal skills. Working closely with researchers, supervisors, and team members improved my communication skills and taught me the importance of collaboration and coordination within a research environment. Managing multiple responsibilities at the same time helped strengthen my time management, organizational abilities, and attention to detail. I also learned how to work more independently while following project guidelines and deadlines. Exposure to practical research activities allowed me to connect theoretical concepts learned in academics with actual professional practices, which increased my confidence and understanding of research-based work. This experience also gave me a clearer perspective on policy research institutions and their role in contributing to informed discussion and development processes in Nepal.

### **3.5 Application of Coursework to Real Working Situations**

The internship at Policy Entrepreneurs, Inc. (PEI) provided a practical platform to apply various concepts learned through my academic coursework in a real research and organizational setting. It helped me connect theoretical knowledge with actual work processes involving qualitative research, data management, and structured documentation across different projects.

My understanding of **Digital Literacy** was particularly useful throughout the internship, especially while working with online research materials, managing digital archives, and organising large volumes of social media content related to the Gen Z protest research. It helped me become more efficient in handling digital information, using online platforms for research purposes, and maintaining systematic organization of documents, transcripts, and categorized data in a structured manner.

The internship also reflected concepts learned in **Human Resource and Personality Development (HRPD)**, especially in improving my communication skills, teamwork, and professional behavior in a collaborative workplace. Working closely with supervisors and team members required me to be more disciplined, adaptable, and clear in my interactions, which helped me function more effectively in a structured organizational environment. It also helped me develop confidence in seeking guidance, sharing updates, and responding to feedback in a professional manner.

The concepts learned in **Research in Finance** were also indirectly applicable during my internship, particularly in understanding fundamental research techniques such as data collection, verification, documentation, and analysis. Although the subject is primarily finance-oriented, the research methodologies and structured approach to handling information were useful while working with qualitative interview data and hydropower-related datasets. It helped me understand the importance of accuracy, consistency, and systematic organization of information in producing reliable research outcomes and supporting informed analysis within research projects.

The internship also reflected concepts learned in **Strategic Management**, especially in understanding how organisations plan, coordinate, and execute research activities to achieve long-term objectives. Observing task allocation, workflow design, and project coordination within PEI provided practical insight into how structured planning and teamwork contribute to the efficient completion of complex research assignments. It helped me understand how different roles within a team contribute to achieving overall project goals.

Similarly, **Business Intelligence** was relevant in understanding how data is systematically collected, organized, and transformed into meaningful and usable information for research purposes. While working on the hydropower portal, I experienced how properly maintained data systems improve accessibility, consistency, and reliability of information. This also showed how organized data structures can enhance research efficiency and support better analysis and reporting within professional environments.

### **3.6 Skills and Knowledge Gained During this Process**

- a) *Qualitative Research Skills:* I gained practical experience in supporting qualitative research activities such as interview preparation, transcription, digital archiving, and documentation. This helped me understand how qualitative data is collected, processed, and organized within professional research projects.
- b) *Understanding of Digital Ethnography:* Through the Gen Z protest research, I developed knowledge about digital ethnography and learned how online platforms, social media interactions, and digital content can be analyzed as part of contemporary social and policy research. This understanding was strengthened by engaging with broader academic discussions on Gen Z activism as a digitally networked phenomenon, as highlighted in studies (Subedi et al., 2025), which emphasize the role of digital-native youth in shaping

global protest movements through technology-driven mobilization.

- c) Data Management and Organization Skills: Working on the hydropower portal improved my ability to collect, organize, verify, and update information from multiple sources in a systematic manner. This also strengthened my attention to detail and accuracy in handling structured data.
- d) Communication and Teamwork Skills: Coordinating with supervisors and research team members helped improve my communication skills and ability to work collaboratively in a professional environment. It also taught me the importance of coordination and feedback in completing research tasks effectively.
- e) Time Management and Task Prioritization: Managing multiple responsibilities such as transcription, data updating, and content categorization helped me improve my ability to prioritize tasks and complete assignments within deadlines while maintaining quality and consistency.
- f) Professional Work Experience: The internship provided exposure to a professional policy research environment and helped me understand organizational workflows, workplace discipline, and research-based working practices. It also increased my confidence in handling responsibilities independently.

## **CHAPTER 4: CONCLUSION**

This section summarizes the overall internship experience, key learning outcomes, challenges encountered, and professional growth achieved during the Co-op study program.

### **4.1 Summary of Highlights of My Co-Op Studies at Policy Entrepreneurs, Inc. (PEI)**

My co-operative studies internship at Policy Entrepreneurs, Inc. (PEI) provided me with valuable exposure to a professional policy research environment and allowed me to engage in a variety of meaningful research and data management activities. The internship gave me practical experience in supporting ongoing projects related to contemporary social and developmental issues in Nepal. Through direct involvement in qualitative research and structured data management tasks, I was able to understand how research projects are organized, coordinated, and implemented within a policy-focused institution.

One of the major highlights of my internship was my involvement in the Gen Z protest research project, which examined youth-led protests in Nepal through the lens of digital ethnography. My responsibilities included assisting in interview preparation, transcribing recorded interviews, organizing qualitative research materials, and maintaining a digital archive of social media content related to the protests. Working on this project helped me gain deeper insight into how digital platforms and online interactions can be used as important sources of research data. It also allowed me to observe how researchers analyze contemporary social and political movements through structured qualitative methods. The study of Gen Z protests is particularly significant in the Nepalese context, as recent scholarship highlights how this youth-led movement has emerged as a powerful political force demanding accountability, transparency, and democratic reform within the country's governance system (Dahal, 2026).

Another significant area of involvement was the hydropower portal project, where I assisted in collecting, verifying, and updating information related to hydropower projects, companies, and river systems. This work required cross-checking information from government websites, official reports, and company-provided sources to maintain accuracy and consistency in the database. The project helped strengthen my skills in data organization, verification, and structured documentation while also improving my attention to detail and ability to work systematically with technical information.

The internship experience was impactful not only in terms of technical learning but also in the

development of professional and interpersonal skills. Working closely with supervisors and team members improved my communication, teamwork, and time management abilities. The experience helped bridge the gap between academic learning and practical application by allowing me to apply research-related concepts in a real organizational setting. Overall, the internship at PEI contributed significantly to my understanding of policy research processes and provided valuable professional exposure that will support my future academic and career development.

#### **4.2 My Evaluation of the Work Experience**

My internship experience was highly valuable in terms of both professional exposure and personal development. The internship provided me with the opportunity to work in a real policy research environment where I was able to observe and participate in ongoing research and data management activities. Through this experience, I gained a clearer understanding of how research organisations function, how projects are coordinated, and how different tasks contribute to the overall research process.

The work experience was particularly beneficial because it allowed me to engage in practical tasks rather than only observing the work environment. Activities such as transcription, digital archiving, interview support, and hydropower data updating helped me develop hands-on research and organizational skills. Working on the Gen Z protest research also introduced me to digital ethnography and expanded my understanding of how online platforms and social media can be used in contemporary research studies.

The internship environment was supportive and collaborative, which made it easier to learn from supervisors and team members. Regular coordination with researchers and project supervisors helped improve my communication skills, adaptability, and confidence in handling responsibilities independently. The experience also taught me the importance of accuracy, consistency, and time management while working on research-related assignments.

Overall, I evaluate my work experience at PEI as highly positive and educational. The internship successfully helped me connect academic learning with professional practice while providing practical exposure to research processes, teamwork, and organizational workflows within a policy

research institution.

### 4.3 Limitations of My Co-Op Studies

Although the internship at Policy Entrepreneurs, Inc. (PEI) provided valuable learning opportunities and practical exposure, there were certain limitations during the co-operative studies period. These limitations were mainly related to the scope of involvement, duration of the internship, and the nature of assigned responsibilities within ongoing projects.

- a) Limited Involvement in Final Research Output: My responsibilities were mainly focused on research support activities such as transcription, digital archiving, data organization, and information updating. As a result, I had limited involvement in the final stages of research analysis, interpretation, and report writing carried out by senior researchers and writers.
- b) Limited Exposure to Field-Based Research Activities: Most of my assigned work was office-based and focused on digital research processes, online archives, and data management tasks. Due to this, I had limited direct exposure to field visits, in-person data collection, and broader on-site research activities that are often part of policy research projects.
- c) Short Duration of Internship: The internship period was relatively limited in duration, which restricted the opportunity to gain deeper involvement in multiple long-term projects and organizational operations. A longer internship period could have provided greater exposure to different stages of research implementation and project management.
- d) Initial Difficulty in Understanding Research Methodologies: Since concepts such as digital ethnography and qualitative research workflows were relatively new to me, understanding certain methodologies and processes initially required additional learning and adaptation. Limited prior practical experience in research also made some tasks challenging during the early stages of the internship.
- e) Limited Participation in Policy-Level Discussions: As an intern, my role was primarily supportive in nature, which limited my participation in high-level meetings, policy discussions, and decision-making processes within the organization. This reduced direct exposure to how research findings are translated into policy recommendations and stakeholder engagement activities.

- f) Limited Interaction Across All Organizational Departments: Most of my coordination and communication took place within assigned project teams and with direct supervisors. Due to this, I had limited interaction with staff members working in other organizational functions and projects outside my assigned responsibilities.

#### 4.4 Recommendations for the Company

During my internship period, I observed several effective working practices within the organization, particularly in research coordination, teamwork, and project management. At the same time, there were certain areas where additional improvements could further strengthen workflow efficiency and enhance the experience of future interns working in research and data-related projects. The following recommendations are based on my observations and experiences while working on different assignments at PEI:

- a) Provide a More Comprehensive Internship Orientation Program: Introducing a more detailed orientation session at the beginning of the internship could help interns better understand the organization's structure, ongoing projects, research methodologies, workflow systems, and expectations. A structured introduction to project objectives and organizational practices would allow interns to adapt more quickly to their assigned responsibilities and improve their confidence during the initial phase of the internship.
- b) Strengthen Centralized Documentation and Archiving Systems: Since research projects involve large volumes of transcripts, reports, digital content, and datasets, maintaining a more centralized and standardized documentation system could improve accessibility and coordination among team members. A well-organized digital archiving system would also help interns manage research materials more efficiently and reduce the chances of duplication or confusion while handling data.
- c) Increase Training Opportunities for Research Interns: Conducting short internal training sessions on qualitative research methods, transcription standards, digital ethnography, and data management tools could significantly improve intern performance and understanding of assigned tasks. Such training would also help interns gain stronger practical understanding of research methodologies before actively contributing to ongoing projects.
- d) Enhance Communication and Feedback Mechanisms: More regular meetings and feedback

sessions between supervisors and interns could further improve communication, task clarity, and learning outcomes. Continuous feedback would help interns identify areas that require improvement while also ensuring that assigned tasks are being completed according to organizational expectations and project standards.

- e) *Develop More Structured Data Verification Procedures:* For projects involving technical or institutional datasets, such as the hydropower portal, establishing more standardized verification and updating procedures could improve consistency and reliability of information. Clearer guidelines for source verification, documentation practices, and data updating workflows would help reduce confusion and improve efficiency during information management tasks.
- f) *Provide Broader Exposure to Organizational Activities:* Allowing interns to observe or participate in additional meetings, discussions, or project activities beyond their assigned tasks could provide a more comprehensive understanding of the organization's overall functioning. This would help interns gain wider exposure to policy research processes, stakeholder engagement, and institutional coordination within a professional research environment.

These recommendations are based on my personal observations and internship experience and are intended to contribute positively toward enhancing workflow efficiency, research coordination, and the overall learning experience for future interns at PEI.

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## APPENDICES

### Appendix A. Weekly log

Name of Student: Pratham Bhusal

Name of Organisation: Policy Entrepreneurs Incorporated (PEI)

Name of Job Supervisor: Shreeya Rana

Internship Period: 27 January, 2026 - 26 May, 2026

Week 1:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
27-01-2026	Tuesday	Attended internship orientation and received introduction to PEI, ongoing projects, and assigned responsibilities.
28-01-2026	Wednesday	Reviewed background materials related to the Gen Z protest research project and understood project objectives.
29-01-2026	Thursday	Read the article “Unpacking the Use of Social Media for Protest Behavior” and noted key concepts related to digital activism.
30-01-2026	Friday	Continued reviewing literature on social movements and digital communication for the Gen Z protest study.

Week 2:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
02-02-2026	Monday	Read “Content Analysis in the Research Field of Social Movements Communication” and summarized important ideas.
03-02-2026	Tuesday	Assisted in organizing research materials and interview-related documents for the project team.
04-02-2026	Wednesday	Learned the basics of digital ethnography and how online content

		can be used in qualitative research.
05-02-2026	Thursday	Reviewed social media posts and videos related to Gen Z protests in Nepal.
06-02-2026	Friday	Categorized protest-related social media content into thematic groups for the research archive.

Week 3:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
09-02-2026	Monday	Read “From Tweets to Streets: How Kenya's Generation Z is Redefining Political and Digital Activism.”
10-02-2026	Tuesday	Discussed readings and digital activism concepts with team members.
11-02-2026	Wednesday	Assisted in refining interview questions for upcoming interviews.
12-02-2026	Thursday	Observed discussions regarding research direction and interview preparation.
13-02-2026	Friday	Organized archived protest videos and posts into structured folders.

Week 4:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
16-02-2026	Monday	Conducted transcription work for recorded interview materials.
17-02-2026	Tuesday	Continued transcription of interviews related to the Gen Z protest research.
18-02-2026	Wednesday	Reviewed completed transcripts for accuracy and formatting consistency.
19-02-2026	Thursday	Read “Virtual Social Movements and Gen-Z Activism: A Study of the #TolakOmnibusLaw Movement in Digital Space.”

20-02-2026	Friday	Assisted in categorizing online protest narratives and digital campaign content.
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Week 5:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
23-02-2026	Monday	Updated digital archive with newly collected social media posts and videos.
24-02-2026	Tuesday	Participated in discussions related to digital narratives and online activism.
25-02-2026	Wednesday	Conducted transcription work for interviews with members related to Gen Z protest groups.
26-02-2026	Thursday	Organized transcripts and supporting research notes for easier access.
27-02-2026	Friday	Read “My Body, Your Politics: A Qualitative Content Analysis of the Protest Paradigm in Traditional and Digital-Born Media.”

Week 6:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
02-03-2026	Monday	Reviewed interview recordings and corrected unclear sections in transcripts.
03-03-2026	Tuesday	Assisted in preparing additional interview questions for qualitative research.
04-03-2026	Wednesday	Categorized protest-related content into themes such as mobilization posts and public reaction posts.
05-03-2026	Thursday	Continued organizing online archives and updating documentation records.
06-03-2026	Friday	Read “Generation Z Global Protests: Elite Influence, Memetic Warfare, and the Quest for a New World Order.”

Week 7:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
09-03-2026	Monday	Assisted in organizing literature review materials related to global Gen Z protest movements.
10-03-2026	Tuesday	Conducted transcription work for interviews involving youth activists and organizers.
11-03-2026	Wednesday	Reviewed and edited transcripts for clarity and consistency.
12-03-2026	Thursday	Organized digital content related to online activism trends in Nepal.
13-03-2026	Friday	Participated in team coordination regarding research workflow and documentation.

Week 8:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
16-03-2026	Monday	Updated categorized folders for protest-related videos and social media posts.
17-03-2026	Tuesday	Assisted in maintaining structured digital archives for research purposes.
18-03-2026	Wednesday	Conducted transcription work for additional interview recordings.
19-03-2026	Thursday	Reviewed readings and notes related to digital ethnography methods.
20-03-2026	Friday	Assisted in organizing interview materials from Gen Z Front.

Week 9:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
23-03-2026	Monday	Conducted transcription work for interviews involving Gen Z Alliance representatives.

24-03-2026	Tuesday	Organized notes and transcripts related to Gen Z Forum interviews.
25-03-2026	Wednesday	Assisted in documentation and transcript formatting for Gen.Z Nepal interview materials.
26-03-2026	Thursday	Conducted transcription work for interviews involving member of Tanuja Pandey's group.
27-03-2026	Friday	Reviewed and corrected transcript documents for research accuracy.

Week 10:

Date	Day	Task Assigned
30-03-2026	Monday	Assisted in organizing interview data related to Arnab Chaudhary.
31-03-2026	Tuesday	Conducted transcription work for interview recordings involving Binita Bogati.
01-04-2026	Wednesday	Organized and reviewed interview materials involving Ayush Bashyal.
02-04-2026	Thursday	Assisted in maintaining digital records and categorized archives for the protest research.
03-04-2026	Friday	Reviewed online protest narratives and updated thematic content categories.

Week 11:

Date	Day	Task Assigned
06-04-2026	Monday	Conducted final review of organized research documents and transcripts.
07-04-2026	Tuesday	Received introduction and instructions related to the hydropower portal project.
08-04-2026	Wednesday	Reviewed existing hydropower portal structure and project

		categories.
09-04-2026	Thursday	Collected hydropower project information from government websites and official reports.
10-04-2026	Friday	Updated entries under the “Live” hydropower projects section.

Week 12:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
13-04-2026	Monday	Continued verification and updating of live hydropower project information.
14-04-2026	Tuesday	Recorded missing and incomplete information related to live hydropower projects.
15-04-2026	Wednesday	Updated entries under the “Under Construction” hydropower projects section.
16-04-2026	Thursday	Verified company and project information for under-construction projects.
17-04-2026	Friday	Continued data collection and updating for hydropower records.

Week 13:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
20-04-2026	Monday	Organized documentation related to hydropower companies and river systems.
21-04-2026	Tuesday	Updated entries under the “Survey License Approved” section.
22-04-2026	Wednesday	Verified information from multiple sources before updating portal entries.
23-04-2026	Thursday	Recorded inconsistencies and missing data found during verification.
24-04-2026	Friday	Updated entries under the “Survey License Applied” section.

Week 14:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
27-04-2026	Monday	Continued data verification for survey-related hydropower projects.
28-04-2026	Tuesday	Assisted in organizing structured records for updated hydropower information.
29-04-2026	Wednesday	Updated entries under the “Generation License” hydropower category.
30-04-2026	Thursday	Cross-checked project details using official and company-provided information.
01-05-2026	Friday	Reviewed and corrected data formatting inconsistencies in the portal.

Week 15:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
04-05-2026	Monday	Updated entries under the “Cancelled Projects” section.
05-05-2026	Tuesday	Verified cancellation-related information and project records.
06-05-2026	Wednesday	Organized records and supporting documents for cancelled hydropower projects.
07-05-2026	Thursday	Updated entries under the “Basket Projects” section.
08-05-2026	Friday	Continued collection and verification of project-related information.

Week 16:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
11-05-2026	Monday	Organized and reviewed hydropower company records and supporting data.

12-05-2026	Tuesday	Updated entries under the “Under Study Projects” section.
13-05-2026	Wednesday	Verified under-study project information using multiple reference sources.
14-05-2026	Thursday	Recorded incomplete and unavailable project data for further review.
15-05-2026	Friday	Assisted in editing and updating river-related hydropower information.

Week 17:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
18-05-2026	Monday	Conducted review of updated portal records for consistency and accuracy.
19-05-2026	Tuesday	Continued updating project details and correcting missing entries.
20-05-2026	Wednesday	Organized structured records of completed updates and revisions.
21-05-2026	Thursday	Assisted in reviewing portal sections for data accuracy and completeness.
22-05-2026	Friday	Conducted final verification of updated hydropower entries and documentation.

Week 18:

<b>Date</b>	<b>Day</b>	<b>Task Assigned</b>
25-05-2026	Monday	Organized completed work records and reviewed pending data corrections.
26-05-2026	Tuesday	Submitted finalized updates, reviewed completed tasks, and concluded internship activities.

## Appendix B. Photographs of Internship

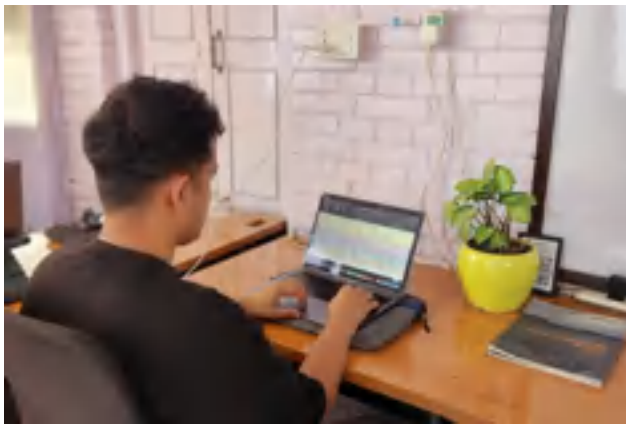


Figure 6: Me with my colleagues.



Figure 7: Me working at my Workstation



Figure 8: With my Supervisor, Shreeya Rana.



Figure 9: PEI's Main Entrance

A	B	C	D	E	F	G	H
1	2	3	4	5	6	7	8
1	2	3	4	5	6	7	8
1	Author Name (2018)	Title	Objective	Independent Variables	Dependent Variables	Major Findings	
2	Author Name (2018)	Title	Objective	Independent Variables	Dependent Variables	Major Findings	
3	Author Name (2018)	Title	Objective	Independent Variables	Dependent Variables	Major Findings	
4	Author Name (2018)	Title	Objective	Independent Variables	Dependent Variables	Major Findings	
5	Author Name (2018)	Title	Objective	Independent Variables	Dependent Variables	Major Findings	

Figure 10: Gen-Z Protest Research Matrix

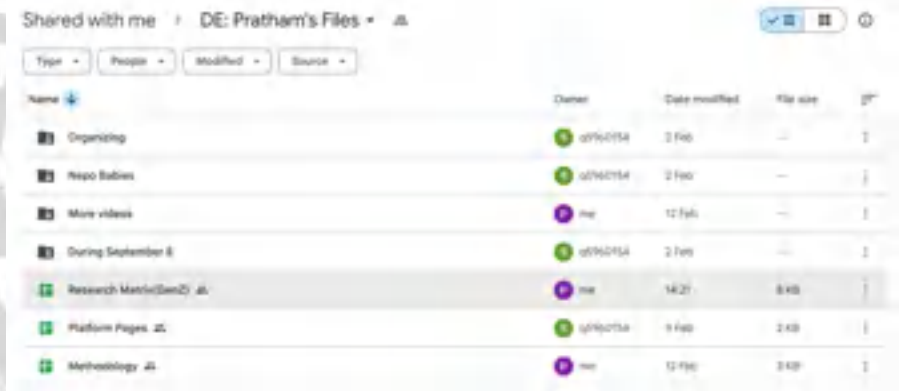


Figure 11: Gen-Z Protest Digital Archive



Figure 12: Hydropower Portal

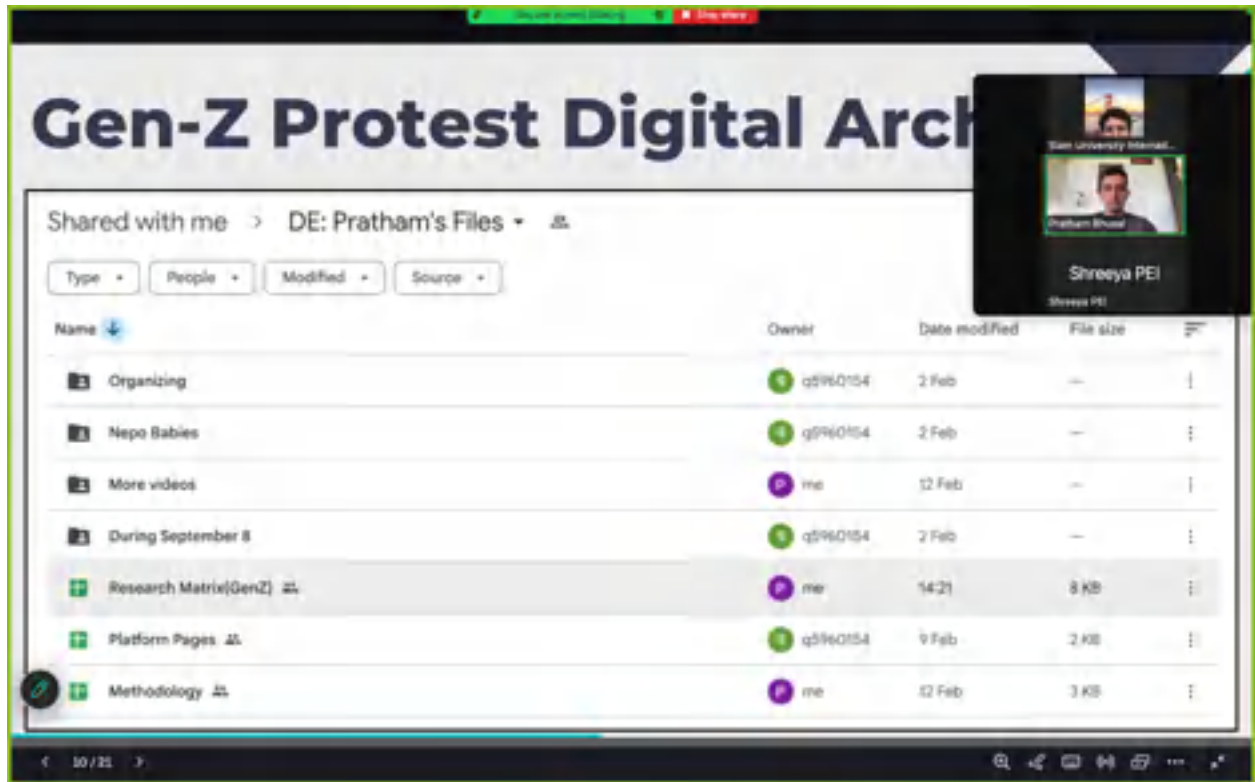


Figure 13: Presentation Video Call

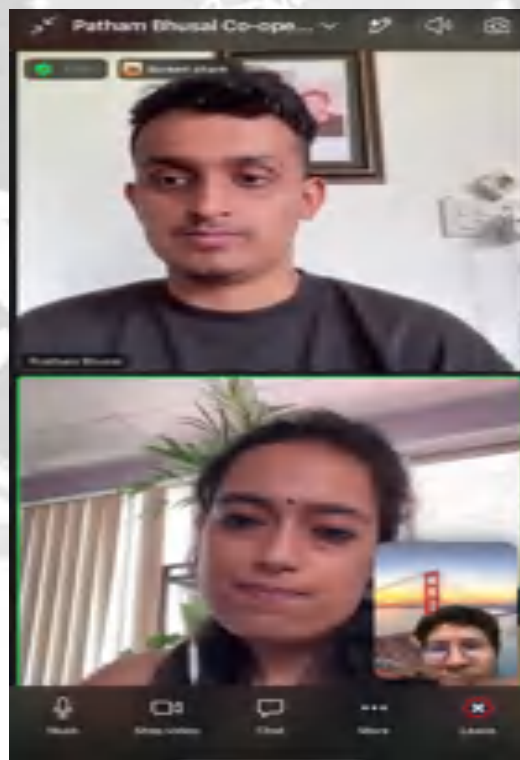


Figure 14: Meeting with Job and Academic Supervisor